

How High Stakes Responsibilities Build Character, Community, and Human-Nature Connections in a K-6 Agriculture Immersion School

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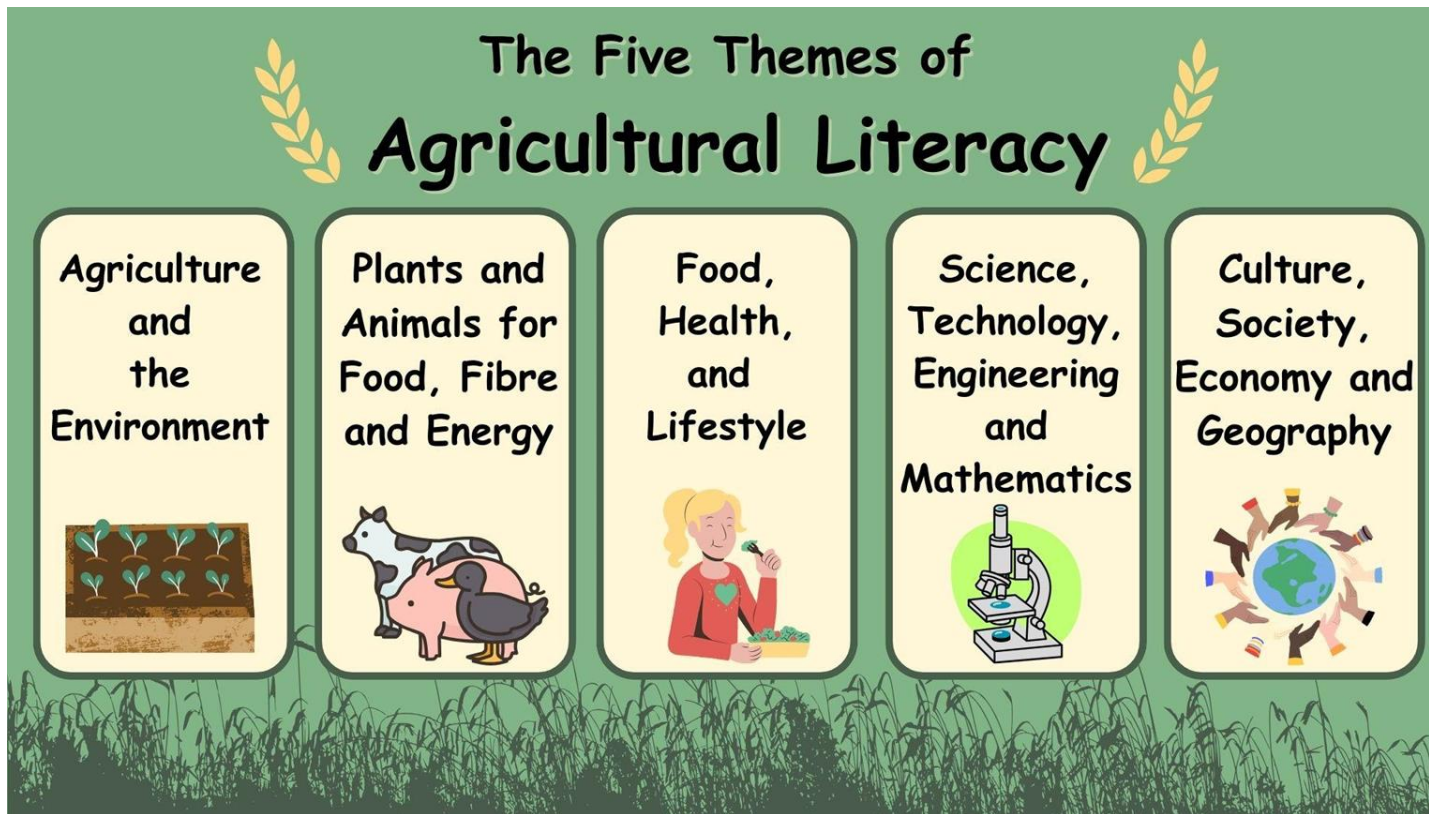
“How does experiential learning through agriculture foster curricular connections and life skills in K-6 students?”



Research Site: New Humble Community School



Agricultural Literacy: economics, society, sciences, technology, history, culture, politics



Data Collection Methods and Analysis

- Data Sources:
 - Individual Interviews (52 K-6 students)
 - Observations of Learning: chores, pond dipping, tree planting, etc.
- Inductive Analysis to generate claims



Character Development

- High-stakes, adult-like responsibilities
- Commitment
- Accountability
- Work ethic
- Oppositional thinking/relating



Community and Civic Engagement

- Interdependence
- Cooperation
- Compromise
- Interpersonal skills
- Help-seeking disposition

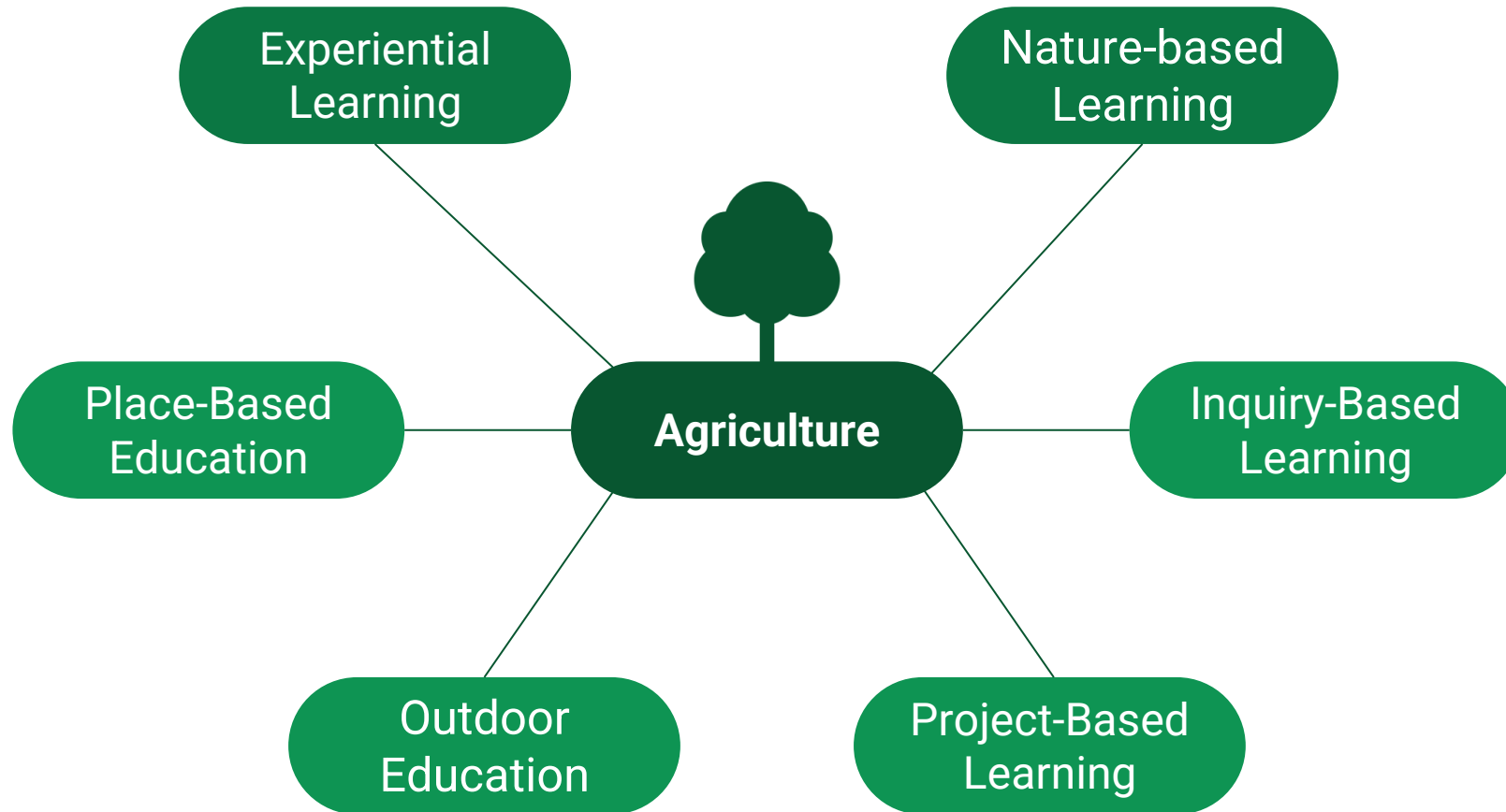


Human-Nature Connection

- Respect
- Self-regulation
- Gender neutral capacity to care
- Application to human-human interactions



What is so special about agriculture?



Want more information about the study?



School is Such a Chore!
Agriculture as a Lens for Enhancing Learning and Life Skills
<https://www.schoolbasedag.com/>

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